

**SWMTC Reader Training
Reader Development Module III**

Adult Learning - 1,500 words – hand in 21st November 2009

Adult Learning: Devise a course e.g.

- for local lay worship leaders to enable them to take a simple non-eucharistic service
- for interested parishioners to learn to lead intercessions
- to introduce interested parishioners to listening skills or pastoral visiting etc.

1. A brief introduction, i.e. what type of course you have chosen, and how you think it will contribute to the growth, nurture and learning of your home congregation etc. (100-200 words)
2. Presentation of the material used in the course (1000-1200 words)
3. A brief conclusion and reflection: i.e.

EITHER

- a) If you have actually been able to use your explorations in a parish context:
 - how the delivery went and any feedback
 - any important insights into what you learned about devising/leading a course, about yourself as a leader and teacher, about people's willingness and ability to learn and grow etc. (150-250 words)

OR

- b) If you have not actually been able to use your explorations (yet):
 - How would you propose delivering the course?
 - What would be particularly challenging, illuminating and helpful for the congregation and for you yourself?
 - What have you learned about yourself devising/preparing to lead a course? (150-250 words)

For literature refer to the hand-outs both on Adult Learning & How groups work

Reminders of some general points for essay writing:

For every RDM essay you write, i.e. essays which are set through the Reader Training Team, please produce a **coversheet** including the following information.

Please could you also include **page numbers** in your piece of work and use the font **Arial 12** and **double line spacing**.

Every essay/assignment/report needs a **bibliography**, i.e. the **books** from which you might want to quote or from which you might want to paraphrase an idea or thought, books you have consulted in wider reading of the subject matter, **websites** or **newspaper articles** you have used.

Please do not forget to reference '**The Bible**' (and the **version** you have used) and **your journal**, where appropriate.

JT September 2009