

SWMTC
Assignments for MDMIIM
2009-2010

The following assignments are required for MDMIIM. They should be written up in a Portfolio, which will include a brief linking narrative, and handed in at Coffee time on May 23rd 2010, the Sunday of the last Course Weekend of the year.

Journal with entries for the weekends and Easter School with Annotations (6500-8000 words). The Journal entries are submitted and read for 'formative assessment' only and are not given a mark. They still form, however, an integral and important part of the assessment of the Portfolio. This means that the Journal must meet all the requirements of the journaling assignment (eg, it must be written in the usual format and contain sufficient annotation) and that if the Journal is not done properly the Portfolio cannot be marked.

Long Placement Report (2000-2500 words) with supporting material. This will account for 30% of your Portfolio mark. Guidance for this will be available on the Course website.

Reflection (1000-1500 words) on the experience of preaching and leading worship in your home church – include with this all your feedback forms plus order of service and sermon etc. This will account for 15% of your Portfolio mark. This task is essentially the same as last year, though we expect it to be done with more self-critical reflectiveness at Level 2. Please note that you will be doing assessed preaching and leading worship both in your local church and on your Long Placement. Guidance for this reflection will be available on the Course website.

Reflection (1000-1500 words) on styles of adult learning. Visit the website: www.businessballs.com/howardgardnermultipleintelligences.htm Read the information on Howard Gardner's theory of multiple intelligences, which will be fairly familiar to those with a teaching background. Please take especial note of the first paragraph which emphasises that this test is NOT an attempt to pigeon-hole people and should not be used as such. It is merely a tool. Then do the self-calculating test – the first of those listed - following the instructions on screen. Make a note of your scores and read the information about the different types of intelligence which follows the test. Note especially the statement that no type of intelligence is intrinsically right or wrong. This is an American website and so allowances have to be made for use of English which might not be our first choice ... Then write your reflections on your results, making connections with your own past learning experience and considering how what you

have learned in this process might be used in your teaching in the future. This will account for 15% of your Portfolio mark.

Extended book review (3000-4500 words) of
either Pattison S (rev ed 2000 – other eds will do)
A Critique of Pastoral Care, London: SCM
or Goodliff P (1998) *Care in a Confused Climate*, London: DLT
or Lartey E (1997) *In Living Colour*, London: Cassell
or Eugene Peterson (1987) *Working the Angles*, Grand Rapids: Eerdmans

This obviously focuses on the Easter School theme, but this assignment may be done pre- or post-Easter School. It will account for 40% of your Portfolio mark. This extended book review should consist of three parts:

1. a critical review of the book itself (for guidance on doing a book review see the Course website),
2. a discussion of the author's understanding of the theology and practice of pastoral care, and
3. a consideration of how this understanding might be applied in a pastoral context known to you. This could be one in which you yourself have had some involvement in the past, or one in which you expect to be involved in the future. Normal principles of confidentiality apply, so you should not name or in any way identify individuals in any situation to which you may refer.

You must include your **Self-Assessment Form** in the Portfolio.

You should also include in your Portfolio, though without comment or linking narrative of any kind, a copy of each of your **midweek course assignments** done during the year plus their mark sheets. If work has not yet been marked, submit a copy of the assignment itself.